

A man wearing a blue jacket, a black cap with a colorful brim, and glasses is standing on a sidewalk, looking at a red smartphone. A small brown dog is on a leash in the foreground. In the background, there is a road with a yellow diamond-shaped sign, a blue car, a black SUV, and a road blocked by orange and white striped construction barriers. A fence and a decorative pillar are on the right side.

Where do you wish you could walk/bike to?

What is standing in your way of walking/biking there?

Would you feel comfortable letting your child walk/bike to school here?



Why/why not?

If your car broke down right now, how would you get home? To work? To School?



What would make it easier for you to reach these destinations?



Walk Audit Facilitator Guide

Desired Outcomes

- Identify existing gaps in infrastructure, opportunities for improvement, and general perceptions of traffic safety for vulnerable road users;
- Map and record walkability and cycling concerns into AAMPO's online crowdsourcing tool; and
- Begin to identify resident priorities.

Facilitator Guidelines

- Facilitator guidelines:
 - The facilitator is neutral and should not indicate if a comment is "correct" or not.
 - Your job as facilitator is to keep the conversation going and be sure everyone has an opportunity to speak their mind. If someone has dominated the conversation, it's okay to ask for thoughts from others in the group. Or if you notice someone isn't participating, ask them if they would like to add anything. Don't pressure them, just give them an opening to speak.
 - Be sure to slow the conversation down a little if necessary to keep up with notetaking.
 - Work with the group to clarify if something isn't clear to you.
 - As the facilitator for your route, be sure to capture the comments of your group.
 - Use the second sheet attached to capture notes or incorporate them directly into the crowdsourcing map.

Process


Each group will be split into roughly equal sizes. Please refer to the map on the back of this sheet for your route. As the facilitator, you lead the group along the route, open the space for conversation, and track comments as you are able. While we wish to take as many comments as possible, it is also important for the facilitator to keep the group on schedule. Be sure to track the time and reach the end of your route at the scheduled time.

- **Set the stage** and ask engaging questions
 - **What do you think** it means to walk safely and comfortably in the Beacon Hill and Alta Vista area?
 - What areas create **barriers** to walking based on your thoughts about comfort and safety?
 - What walking **connections** would you like to see? Where would you like it to be easier to what to?
 - Based on the barriers seen, what **solutions** do you think would help? Are there any you do not want to consider?
 - Would you feel **comfortable** letting your child walk alone to school? Would you feel comfortable knowing your grandparents walk around regularly? If not, why? What would make you feel more comfortable to do so?
 - How do you **feel** walking around right now? What is making you feel this way?

- **Safety First** is your priority as the facilitator
 - If no sidewalks exist, always walk against the flow of traffic.
 - Always cross at intersections whenever possible; if crossing mid-block, yield the right-of-way to vehicles.
 - When taking pictures or noting conditions, stay aware and out of the way of moving traffic.
 - Note as many obstacles to a safe walking experience as possible and brainstorm possible treatments.



- **Take pictures**
 - Stay safe and out of the way of traffic
 - Focus images on existing condition of infrastructure and the group making comments
- **End of the Route**
 - Depending on the number of people in your group, you may need to make multiple shuttle trips. Communicate the process to your group.
- **THANK everyone** for participating.

A man in a black cap and a high-visibility orange and yellow safety vest over a dark hoodie is seen from the back, holding a clipboard and gesturing with his hand. He is talking to a group of people at an outdoor event. In the background, there are several people, including a man in a blue jacket, a woman, and a child. There are tables with food and drinks, and a trash can in the foreground. The event is taking place under a covered area with a white railing. The background shows a street with cars and trees.

If it was easier to walk/bike on/across this street, but it made driving more tedious, would you consider that an improvement or a setback?

Does your answer change depending on the street?

**This is a wrong-way driver
on a one-way street**



